



Writing-Across-the-Curriculum and the Academic Library: A Guide for Librarians, Instructors, and Writing Program Directors

Jean Sheridan

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Writing-Across-the-Curriculum is a popular and effective means of teaching writing to undergraduates and preparing them to write in specific academic disciplines. It assumes that the ultimate responsibility for teaching this writing resides with faculty in the disciplines. This professional reference provides practical information to librarians who wish to know more about Writing-Across-the-Curriculum and to instructors in writing-intensive courses who wish to know more about using library resources.

The first part of the book defines Writing-Across-the- Curriculum and places the movement within the larger context of composition theory. In the second part, the research process and process writing are described and compared, and specific assignments are suggested. Included is a chapter presenting a model for a writing-intensive course taught by a librarian. The third part advises instructors on how to use the library effectively in teaching, and advises librarians on how to reform library instruction. The fourth part contains case studies of effective collaborations between librarians, instructors, and writing programs.



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