



Understanding Curriculum: An Australian Context

Scott Webster, Ann Ryan

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Understanding Curriculum: An Australian Context encourages readers to reflect on how curriculum theory can enhance classroom practice. This book provides a critical introduction to contemporary curriculum theory and practice, outlining both traditional and progressive approaches in order to reconceptualise curriculum. Drawing on a range of perspectives, including behaviourism, constructivism and critical theory, it considers questions of curriculum ownership and culture. It explores technology, gender, equity and diversity, and Indigenous issues in depth. Key principles and debates are brought to life in each chapter through reflective questions and vignettes. Every day, teachers make countless judgements and decisions about the best learning experiences for their students. The authors show how understanding curriculum through different lenses can uncover habits and prejudices that may inhibit good teaching, and can enhance the value of the learning experiences offered to students.



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