



Higher Education Outcomes Assessment for the Twenty-First Century

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This book discusses recent trends in outcomes assessment, examines how state governments are reshaping the national discussion with higher education, and explains how libraries must respond to these changes.

- Provides current, informed coverage of outcomes assessment in higher education, the shift away from student retention, and the role of the library in these new directions
- Includes an appendix that supplies the most complete list of higher education stakeholders and individuals with whom library directors need to interact

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