



Multiple Perspectives on the Self in SLA (Second Language Acquisition)

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Instead of viewing different perspectives on the self as competing with each other and considering one perspective on the self as being inherently 'better' than another, this book takes the view that a fuller, more comprehensive picture of the self in SLA can be gained by examining and combining insights from different perspectives. This original collection of papers thus attempts to provide a thorough overview of the ways in which the self can be conceptualised in SLA contexts. The editors have brought together a diverse range of theoretical perspectives on the self to allow the reader to appreciate the insights that each approach contributes to overall understandings of the self in the domain of second language acquisition and foreign language learning.



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