



Professional Education, Capabilities and the Public Good: The role of universities in promoting human development (Education, Poverty and International Development)

Melanie Walker, Monica McLean

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This book innovatively explores how universities might be engines of reform and be directed towards social change. Using rich case studies drawn from South African research, the book comprehensively provides a myriad of new perspectives on what constitutes a set of appropriate public-good professional capabilities that will translate successfully into contributions to human development. It challenges universities to produce professionals who have the knowledge, skills and values to improve the lives of people living in poverty in urban and rural settings. It covers issues such as:

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- Conceptualising Public-Good Professionalism
- Global Issues and Professional Education
- South African Debates about Higher Education
- Institutional conditions and professional education arrangements
- Social Constraints on educating ethically aware public professionals

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By drawing on an approach that focuses on differing public-good professional capabilities in five professions, this book produces a crucial new framework for the preparation of professionals relevant to the global study of higher education policy. It expands higher education's contribution to global social justice beyond a concern with human capital, administering a challenge to higher education internationally to address human development in the 21st century.

This book will be of great interest to all scholars of higher education involved in higher education studies, comparative education, and development studies. It will also prove valuable to policy makers, higher education leaders and lecturers and graduate professionals in diverse organizations.



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